

# WELCOME TO **SOAR**

STUDENT ORIENTATION  
ADVISING & REGISTRATION

University of  
New Haven

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**POWER  
ON**



# Myatt Center Professional Staff



**Sam Ortiz**  
**(he/him)**

Director of the Myatt Center  
Hobbies – Comics & Basketball



**Timothy Prince**  
**(he/him)**

Coordinator for Leadership  
Hobbies – Step Team



**Kenneth Notarino-  
Jeffrey**  
**(he/him)**

Assistant Director  
Hobbies – Music Production,  
Exercise, and Gaming



**Jade Roman**  
**(she/her)**

Assistant Director  
Hobbies – Strength Training,  
Running, and Roller Skating

# What is the Myatt Center?

The Myatt Center for Diversity and Inclusion assists the University in promoting cultural diversity, awareness, and sensitivity throughout the University community. Myatt Center programs, services and activities promote cultural identity and understanding within a multicultural environment.

All members of the University community – regardless of background – are welcome and encouraged to stop by and chat with the Myatt Center staff, browse the Student Center resources, and attend the Center's sponsored events and programs.

A safe space, home, and avenue for collaboration.





# #ThePowerofWe

Learning to embrace diversity and foster a diverse, inclusive, and welcoming environment.

We hope you'll welcome, and embrace participation in an ongoing dialogue about diversity, inclusion, and social justice to critically examine and thoughtfully respond to the changing realities of our community.



# Understanding the Power of We

- Consider that all communication is cultural!
- Always consider ideas, attitudes and behaviors involving all variables:
  - Time and space
  - Nonverbal & verbal communication
- Expand your understanding of the community by conversing amongst those you agree with AND trying to converse with those you disagree with.
- It is often said that true learning exists on the outskirts of our comfort zones. Challenge one another to reach beyond our commonalities to learn from the diversity around us.

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**LEADERSHIP**

**COMMUNICATION**

**RESILIENCE**

**CRITICAL  
THINKING**

**TEAMWORK**

**GLOBAL AND  
CULTURAL  
AWARENESS**

# COMPETENCY LEARNING EXPERIENCE (CLE)

An innovative, pedagogically based initiative that engages and develops students in six targeted competencies. Through a structured set of experiences, students build and reflect on the knowledge, skills, and abilities that lead to personal and professional success.



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# COMMUNITY AGREEMENT

- I will respect differences in our community, as this is what makes it rich.
- I will speak not from ignorance, but from a place of genuine interest.
- I will remain open-minded, as there is a world of knowledge to learn from.
- If I find myself overwhelmed, I will speak to my OTL or another available campus leader.

The background of the slide is a dark blue-tinted image of a large, multi-colored gear. The gear is composed of several interlocking segments in shades of blue, green, and yellow. Numerous people are walking on the surface of the gear, their figures appearing as silhouettes against the lighter segments. The overall scene is viewed from an elevated perspective, looking down at the gear.

# What does Diversity, Equity, & Inclusion Mean?

To the polls!



# The Root: What is DEI?



# True or False?

False

DEI is only about race and or gender.

False

DEI is about lowering standards.

True

DEI aims to bring different groups of people together.

False

DEI is about putting down those with "privilege."

True

DEI is often underfunded.



# EXAMPLES OF DIVERSITY

- Race / Ethnicity
- Religion / Spirituality
- Socioeconomic Status
- Gender / Sexuality
- Age & Life Experience
- Nationality

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# Diversity on Campus

## Campus Life

- Student organizations and clubs: A wide range of student organizations and clubs that cater to diverse interests and identities, such as cultural clubs, LGBTQ+ groups, religious organizations, and disability advocacy groups, contribute to a vibrant and inclusive campus life.
- Cultural events and celebrations: Events and celebrations that showcase diverse cultures, traditions, and histories, such as international festivals, religious holidays, and heritage month celebrations, foster understanding and appreciation for diversity.
  - Lavender Graduation, The Celebration of Excellence, The Celebration of Activism, The International Festival, Cultural Heritage Months, Flag Raising Ceremonies, & Myatt Week
- Inclusive policies and practices: Policies and practices that support diversity and inclusion, such as non-discrimination policies, accessible facilities, and inclusive language, are crucial for creating a welcoming and equitable campus environment.

# Examples of Diversity in Academia

## Curriculum

- Diverse perspectives and voices: A diverse curriculum includes readings, assignments, and discussions that represent various perspectives and voices from different backgrounds and cultures.
- Courses on diversity and social justice: Courses that explore issues of diversity, equity, and inclusion, as well as social justice movements and histories, are essential for a diverse campus.
  - Uncommon Course, Race, Gender & Class Issues in CJ (CJST 3340), Black History through Film (HIST 3314)
- Interdisciplinary approaches: Integrating diverse perspectives and knowledge from different disciplines can enrich the learning experience and foster critical thinking about complex issues.



# Turn & Talk



Turn to the person sitting directly next to you. Take the next 5 minutes to discuss the one following:

1. What is something you're excited to learn more about?

OR

2. How can you immerse yourself in diversity, equity, & inclusion on campus?

# LET'S HEAR FROM YOUR OTL'S!

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What does it mean to you to be a part of our Charger Community and to be an ally to fellow Chargers?

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# Opportunities to Get Involved

- Join a student organization
  - Over 200 RSOs!
  - Multicultural RSOs
  - Fraternity & Sorority Life
- Serve as a Diversity Peer Educator or Community Wellness Advocate
- Participate in the USGA Advocacy Board
- Consider adding a Race and Ethnic Studies Minor
- Know your campus resources:
  - Dean of Students Office, Myatt Center for Diversity & Inclusion, International Services Office, The Veterans Office, The Registrar's Office, Name Change Form



1. I will strive for academic excellence.
2. I will assume responsibility for my words, actions, and inaction.
3. I will respect the dignity, rights and property of all persons.

Respecting the dignity, rights and property of all persons means insuring that my actions reflect an appreciation for the uniqueness of all community members as well as a respect for individual and community property.

4. I will strive to appreciate, respect and learn from others whose experiences and opinions are different from mine.

Striving to appreciate and learn from others whose experiences and opinions are different from mine means actively seeking opportunities to exchange ideas and personal histories with others.

5. I will conduct my academic and personal life with integrity.

6. I will strive to contribute positively to the campus, local and global communities.

Striving to contribute positively to the campus, local and global communities means committing to being a proactive contributor whose community engagement reflects the goal of creating a better present and future for all.



**RESPONSIBILITY**

**RESPECT**

**UNDERSTANDING**

**INTEGRITY**

**SERVICE**

**EXCELLENCE**



# QUESTIONS?

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If we can't answer yours, please e-mail us at [cdi@newhaven.edu](mailto:cdi@newhaven.edu). Additionally, feel free to follow our Instagram to stay up to date on all of our programs!

Instagram: [unewhaven\\_mcdi](https://www.instagram.com/unewhaven_mcdi)





# THANK YOU

Join us tonight for  
Teatime @ 8:00 PM  
in the Westside Lounge!

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